



General information		
Academic subject	Laboratorio magistrale di Lingua Inglese /English Language Workshop	
Degree course	LM 14 LM 65, LM 15, LM 43-LM 5, LM 78, LM 84	
Academic Year		
European Credit Transfer and Accumulation System (ECTS)		3
Language		
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022) OPPURE Second Semester (27.02.2023 – 19.05.2023)	
Attendance		

Professor/ Lecturer	
Name and Surname	Elisa Fortunato / CEL: Paul Jarvis
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Telephone	
Department and address	Dipartimento di Ricerca e Innovazione Umanistica, Ateneo
Virtual headquarters	https://w3.uniba.it/ricerca/dipartimenti/dirium
Tutoring (time and day)	By appointment

Syllabus	
Learning Objectives	Development and improvement of student's abilities in reading, writing, speaking and listening to English.
Course prerequisites	Good basic linguistic and cultural knowledge consistent with first degree syllabuses. Mastery of written and spoken Italian.
Contents	The courses, which will be divided into levels, consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary (including that used in specialist fields such as literature, art, history, theatre, cinema, criticism, etc.) and phonology, analysis of spoken and written discourse (dialogues, films, television programmes, texts, etc), the production of written and oral communications of various types and the development of self-study skills.
Books and bibliography	At the beginning of the course, teaching materials and details of required texts will be provided by the teacher.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
75	30		45
ECTS			

Teaching strategy			
Expected learning outcomes			
Knowledge and understanding on:	Knowledge and understanding - the student will be expected to have developed a knowledge and understanding of vocabulary (including specialist vocabulary), phonology and grammatical structure.		
Applying knowledge and understanding on:	Applying knowledge and understanding - the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations, including those requiring the use of specialist language.		
Soft skills	<p>Making informed judgments and choices: the student will be expected to make informed judgements and choices about the appropriateness of language to context.</p> <p>Communicating knowledge and understanding: the student will be expected to be able to respond to oral and written questions of a certain complexity and to express well-argued opinions, both orally and in writing, on a range of subjects.</p> <p>Ability to continue learning: the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</p>		

Assessment and feedback			
Methods of assessment	Written and/or oral testing during and at the end of the course.		
Evaluation criteria	<p>- In order to evaluate the student's progress, account will be taken of the extent to which he/she has acquired and/or consolidated his/her knowledge and understanding of English grammar, phonology and vocabulary. The student's ability to communicate in both oral and written English will also be evaluated.</p> <p>Knowledge and understanding – the student will be expected to have developed a knowledge and understanding of more complex vocabulary, phonology and grammatical structure.</p> <p>Applying knowledge and understanding – the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations, including those requiring the use of specialist language.</p> <p>Making informed judgements and choices - the student will be expected to make informed judgments and choices about the language to use in a wide range of contexts.</p> <p>Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions of a certain complexity and to express well-argued opinions, both orally and in writing, on a range of subjects.</p> <p>Capacities to continue learning - the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</p>		
Criteria for assessment and attribution of the final	Attendance record, submission and quality of course assignments, performance in final written and/or oral exams.		

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Additional information	<p>The English Language Workshop is taught by a native speaker language teacher. In the second half of September, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin.</p> <p>Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course.</p> <p>Students in possession of a “non-attending student certificate” will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform.</p> <p>The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3.</p> <p>Students must register for the exam using the Esse3 system.</p>